

REVISION WORKSHEET

GRADE 4 • SYLLABUS REVISION

Name: _____	Date: _____	Marks: _____
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Weekend Revision Challenge: Read the passage carefully, then complete the questions. The worksheet revises phrasal verbs, similes, idioms, proverbs, connectives, independent/dependent clauses, nouns, adjectives, past verbs, quantifiers, vocabulary, picture-description skills, character profile and paragraph writing.

PART A — READING PASSAGE

On Saturday morning, Maya woke up early because her school was holding a Community Garden Day. She **woke up** before her alarm, packed a small lunch and **sat down** at the kitchen table to make a plan. Her grandfather smiled and said, "**Practice makes a man perfect**, so do not worry if your first planting attempt is not successful." When Maya reached the garden, she saw her friend Sami carrying a box of seeds. The garden was **as bright as a rainbow** after the morning rain. There were **many** colourful flowers, **a few** young trees and **several** wooden boxes for vegetables. Maya was excited, but she felt a little nervous because she had never planted vegetables before. Their teacher, Mrs Khan, explained that each group would prepare a small patch. Maya chose the tomato patch because tomatoes were her favourite vegetables. First, she dug the soil carefully. Then Sami helped her place the seeds in neat rows. They worked slowly **because** the soil was still wet. Maya wanted to finish quickly, **but** Mrs Khan reminded her that careful work was more important than fast work. Suddenly, Maya noticed that some younger children were arguing over a watering can. She walked over and said, "Let us share it. We can take turns." The children agreed, and soon everyone was working happily. Maya felt proud because she had helped solve the problem. Mrs Khan told her, "**Honesty is the best policy**, and kindness is a wonderful way to build trust." By lunchtime, the garden looked completely different. The small plants stood **like little green soldiers**, and the fresh soil smelled wonderful. Maya was tired, **although** she was still smiling. She had used **much** energy, but she had also learned **a lot of** new things. Before leaving, the children promised to return next week. They knew that good gardens need patience and care. On the way home, Maya told her grandfather about the day. He laughed and said, "Helping others is **a piece of cake** when you have a kind heart." Maya smiled. She knew that she would not visit the garden **once in a blue moon**; she planned to come every week. She had discovered that small actions can make a big difference.

Notice: The underlined expressions in the passage include the required proverbs, idioms, phrasal verbs, similes and quantifiers.

PART B — COMPREHENSION

1. Why did Maya wake up early on Saturday?

2. What did Maya and Sami plant in the garden?

3. Why did Maya feel nervous at first?

4. How did Maya solve the problem between the younger children?

5. What did Mrs Khan mean by "Honesty is the best policy" in this story?

6. Find one detail from the passage that shows Maya was helpful.

7. What lesson did Maya learn by the end of the day?

8. Give a suitable title for the passage and explain why you chose it.

PART C — VOCABULARY & EXPRESSIONS

1. Write the meaning of “**a piece of cake**” as it is used in the passage.

2. What does “**once in a blue moon**” mean?

3. What does the phrasal verb “**wake up**” mean? Use it in a new sentence.

4. What does the phrasal verb “**sit down**” mean? Use it in a new sentence.

5. Explain the meaning of “**Practice makes a man perfect.**”

6. Explain the meaning of “**Honesty is the best policy.**”

PART D — GRAMMAR IN CONTEXT

A. Nouns: Write four nouns from paragraph 2.

B. Adjectives: Find and write four adjectives that describe the garden, plants or soil.

C. Past verbs: Write the past-tense verbs from the passage: *reach, carry, choose, dig, help, notice*.

D. Quantifiers: Complete: There were _____ colourful flowers, _____ young trees and _____ wooden boxes. Then write one sentence using **much** and one using **a lot of**.

E. Connectives: Find one sentence containing **because**, one containing **but**, and one containing **although**.

F. Independent clause: Copy one complete clause from the passage that can stand alone as a sentence.

G. Dependent clause: Copy one clause from the passage that begins with a connective and cannot stand alone.

H. Join the clauses: Join these ideas using **because**, **but** or **although**: (i) Maya was tired. She kept smiling. (ii) The soil was wet. They worked slowly.

PART E — IDIOMS, PROVERBS & PHRASAL VERBS

1. Put each expression in the correct box: **a piece of cake** • **practice makes a man perfect** • **wake up** • **once in a blue moon** • **honesty is the best policy** • **sit down**.

IDIOM	PROVERB	PHRASAL VERB

2. Write one sentence using any **one idiom** and one sentence using any **one phrasal verb**.

PART F — SIMILE

1. Copy the simile from the passage that describes the garden. 2. What two things are being compared? 3. Write your own simile to describe a happy child.

PART G — PICTURE DESCRIPTION (UNSEEN PRACTICE)

Imagine this unseen picture: A busy school garden on a sunny morning. Four children are planting flowers, one child is carrying a watering can, a teacher is helping a student, colourful butterflies are near the flowers, and a small

PART G — PICTURE DESCRIPTION

Look at the colourful picture carefully.

Write 8–10 sentences describing the scene. Include at least 2 adjectives, 1 simile, 1 connective, 1 past-tense verb and 1 idiom or phrasal verb.

Think about: Where is the scene? Who is there? What are they doing? What can you see in the background? How does the place look and feel?



Write a character profile of Maya using evidence from the passage. Include: appearance (if you can infer it), personality, actions, feelings, strengths and one sentence explaining what she learned.

Character	Maya
Personality	
Actions	
Feelings	
Strengths / good qualities	
What she learned	

PART I — PARAGRAPH WRITING

Choose ONE topic. Write 100–120 words. Try to use a clear beginning, middle and ending.

A. **Small Actions Can Make a Big Difference** — Describe a time when a small helpful action made someone happy.

B. **A Day I Helped Someone** — Tell what happened, how you felt and what you learned.

C. **Why Practice Is Important** — Explain how practice can help us improve at something.

PART J — QUICK REVISION CHECKLIST

- I can identify a noun and an adjective.
- I can change a verb into the past tense.
- I can use quantifiers correctly.
- I can identify an independent and a dependent clause.
- I can use connectives such as because, but and although.
- I know the difference between an idiom and a proverb.
- I can use a phrasal verb in a sentence.
- I can identify and create a simile.
- I can answer questions using evidence from a passage.
- I can write a character profile and a well-organised paragraph.
- I can use difficult vocabulary from my novel correctly.

BONUS — CHALLENGE YOURSELF

Write a 5-sentence mini-story about a school garden. You must include: one noun, one adjective, one past verb, one quantifier, one connective, one simile, one idiom and one phrasal verb. Underline each required feature.
