

Exercise 1.1

1 Do these additions.

a $-3 + 4$

b $3 + -7$

c $-4 + -4$

d $9 + -5$

2 Do these subtractions.

a $-1 - 5$

b $3 - -5$

c $-3 - 7$

d $-4 - -6$

3 Work out:

a $4 + -6$

b $4 - -6$

c $-4 + 6$

d $-4 - 6$

4 Work out the missing integers.

a $6 + \square = 10$

b $6 + \square = 4$

c $6 + \square = -4$

d $6 + \square = 0$

5 Two integers add up to -4 . One of the integers is 5 . Work out the other integer.

6 -1 and 7 is a pair of integers that add up to 6 .

a Find four pairs of integers that add up to 1 .

b How can you see immediately that two integers add up to 1 ?

7 \bullet and \blacktriangle are two integers.

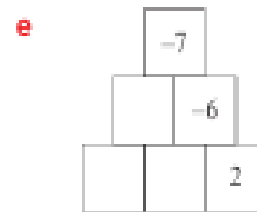
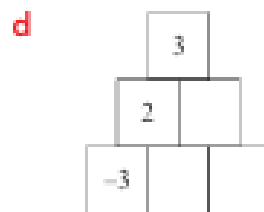
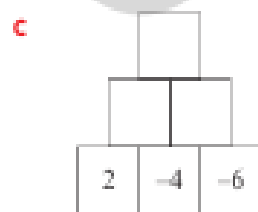
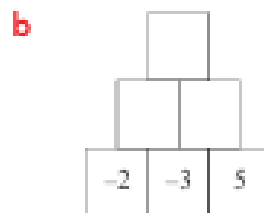
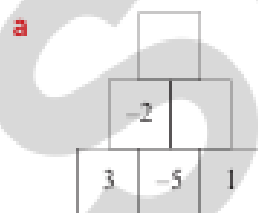
a Show that $\bullet + \blacktriangle$ and $\blacktriangle + \bullet$ have the same value.

b Do $\bullet - \blacktriangle$ and $\blacktriangle - \bullet$ have the same value? Give evidence to **justify** your answer.

8 Copy and complete this addition table.

+	-4	6	-2
3		9	
-5			

9 Copy and complete these addition pyramids. The first one has been started for you.



Tip

A 'pair of integers' means 'two integers'.

Tip

In part **a**,
 $3 + -5 = -2$.

10 Estimate the answers to these questions. Round the numbers to the nearest whole number.

a $-3.14 + 8.26$

b $-5.93 - 6.37$

c $3.2 - -6.73$

d $-13.29 + -5.6$

11 Estimate the answers to these questions.

a $-67 + 29$

b $-82 - 47$

c $688 - -512$

d $-243 + -514$

12 **a** Work out:

i $-3 + 4 + -5$

ii $-5 + 4 + -3$

iii $-3 + -5 + 4$

iv $-3 + 4 + -5$

b What do the answers to part **a** show? Is this true for any three integers?

Tip

For part **i**, first add -3 and 4 . Then add -5 to the answer.

Think like a mathematician

13 **a** Copy and complete this addition table.

b Add the four answers inside the addition table.

c Add the four integers on the side and the top of the addition table.

d What do you notice about the answers to parts **b** and **c**? Is this true for any addition table? Give evidence to justify your answer.

+	-5	7
4		
-3		

How did you do the investigation in part **d**? Could you improve your method?

14 Three integers are equally spaced on a number line. Two of the integers are -3 and 7 .

a What is the other integer? Is there more than one possible answer?

b **Compare** your answer with a partner's. Critique each other's method.