

Name:

Exam Style Questions

Changing the Subject



Equipment needed: Pen

Guidance

1. Read each question carefully before you begin answering it.
2. Check your answers seem right.
3. Always show your workings

Video Tutorial

www.corbettmaths.com/contents

Video 7



Answers and Video Solutions



1. Make d the subject of



$$e = d + 5$$

$d = \dots\dots\dots$
(1)

2. Rearrange $t = \frac{w}{2}$ to make w the subject.



$w = \dots\dots\dots$
(1)

3. Rearrange this formula to make c the subject



$$a = c - w$$

Circle your answer.

$$c = a - w$$

$$c = w - a$$

$$c = aw$$

$$c = a + w$$

(1)

4. Make x the subject of



$$y = 3x$$

Circle your answer.

$$x = y + 3$$

$$x = \frac{y}{3}$$

$$x = \frac{3}{y}$$

$$x = y - 3$$

(1)

-
5. Make w the subject of the formula



$$y = 3w - a$$

$w = \dots\dots\dots$

(2)

-
6. Make w the subject of the formula



$$s = \frac{w}{a}$$

$w = \dots\dots\dots$

(1)

7. $v = u + 10t$



(a) Work out the value of v when $u = 4$ and $t = 3$

$$v = \dots\dots\dots$$

(2)

(b) Make u the subject of the formula

$$v = u + 10t$$

$$u = \dots\dots\dots$$

(2)

(c) Make t the subject of the formula

$$v = u + 10t$$

$$t = \dots\dots\dots$$

(2)

8. Given that $x + y = 1$



What does y equal?

$y = \dots\dots\dots$
(1)

9. Rearrange $y = \frac{k}{x}$ to make x the subject



$x = \dots\dots\dots$
(2)

10. Isaac is rearranging $m = 3t - 8$ to make t the subject.



$$\begin{array}{ccc} m & = & 3t - 8 \\ -8 & & -8 \end{array}$$

$$\begin{array}{ccc} m - 8 & = & 3t \\ \div 3 & & \div 3 \end{array}$$

$$\frac{m - 8}{3} = t$$

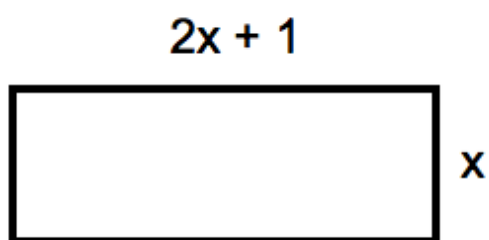
Explain what mistake Isaac has made.

.....

.....

(1)

11. Here is a rectangle.



P is the perimeter of the rectangle.

(a) Show that $P = 6x + 2$

(2)

(b) Express x in terms of P

$x = \dots\dots\dots$
(2)

12. Make m the subject of the formula



$$s = \frac{hm}{4}$$

$m = \dots\dots\dots$
(2)

13. Express v in terms of t



$$t = \frac{v}{4} + 1$$

$v = \dots\dots\dots$
(2)

14. Make d the subject of the formula $c = 4d + 5$



$d = \dots\dots\dots$
(2)

15. Make g the subject of the formula:



$$a = \sqrt{g}$$

$g = \dots\dots\dots$
(2)

16. Make y the subject of the formula:



$$k = y^3 + a$$

$y = \dots\dots\dots$
(2)

17. $C = 4x + 5y$



(a) Find the value of C when $x = 9$ and $y = -2$

$C = \dots\dots\dots$
(2)

(b) Make x the subject of the formula

$x = \dots\dots\dots$
(2)

(c) Find the value of x when $C = 51$ and $y = 3$

$x = \dots\dots\dots$
(2)

18. Given that $3y = 2x$



(a) Write y in terms of x

$y = \dots\dots\dots$
(2)

(b) Write x in terms of y

$x = \dots\dots\dots$
(2)

19. Rearrange $2x - y + 1 = 0$ to make x the subject



$x = \dots\dots\dots$
(2)

20. Rearrange $8 + c = 3 - a$ to make a the subject.



$a = \dots\dots\dots$
(2)

21. Make w the subject of $a = \frac{w - 2}{6}$



$w = \dots\dots\dots$
(2)

22. Rearrange the formula $r = \sqrt{3w + t}$ to make t the subject



t =
(2)

23. Rosie writes down Pythagoras' Theorem, $a^2 + b^2 = c^2$



Make a the subject

a =
(2)

24. Make p the subject of $ac = \frac{\pi}{p}$



p =
(2)

25. Rearrange $v^2 = u^2 + 2as$ to make s the subject.



$s = \dots\dots\dots$
(2)

26. Rearrange $w = \sqrt[3]{5y - 8}$ to make y the subject.



$y = \dots\dots\dots$
(3)